

Name \_\_\_\_\_

# Suffixes: *-ly*, *-ful*

Look at the word. Say it. Listen for two short sounds.

Write the word.

Check it.

1. slowly

2. careful

3. quickly

4. useful

5. painful

6. playful

7. sadly

8. gladly

9. nicely

10. wonderful

## High-Frequency Words

11. because

12. across



**Home Activity** Your child is learning to spell words with the suffixes *-ly* and *-ful*. To practice at home, have your child look at the word, say the base word and the suffix, and then spell the word.

Name \_\_\_\_\_

**Suffixes: -ly, -ful****Spelling Words**

slowly	careful	quickly	useful	painful
playful	sadly	gladly	nicely	wonderful

Write the list word that means the same as the underlined words.

1. She said good-bye in a sad way.1. \_\_\_\_\_  
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\_\_\_\_\_2. We had a very good time.2. \_\_\_\_\_  
-----  
\_\_\_\_\_3. Be alert when playing ball.3. \_\_\_\_\_  
-----  
\_\_\_\_\_4. The twins play in a nice way.4. \_\_\_\_\_  
-----  
\_\_\_\_\_5. Her foot was full of pain.5. \_\_\_\_\_  
-----  
\_\_\_\_\_6. I will be happy to help.6. \_\_\_\_\_  
-----  
\_\_\_\_\_7. The hamsters are full of play.7. \_\_\_\_\_  
-----  
\_\_\_\_\_8. Drive in a slow way.8. \_\_\_\_\_  
-----  
\_\_\_\_\_9. My pen is still full of use.9. \_\_\_\_\_  
-----  
\_\_\_\_\_10. He finished his work in a fast way.10. \_\_\_\_\_  
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\_\_\_\_\_

**Home Activity** Your child spelled words with the suffixes *-ly* and *-ful*. Ask your child to explain what each suffix means (suffix *-ly* means in a \_\_\_ way; suffix *-ful* means full of \_\_\_).

# Suffixes: *-ly, -ful*

Spelling Words				
slowly	careful	quickly	useful	painful
playful	sadly	gladly	nicely	wonderful

Write the suffix -ly or -ful. Write the word.

1. I went glad \_\_\_\_\_ .  
\_\_\_\_\_
2. The swimmers were care \_\_\_\_\_ .  
\_\_\_\_\_
3. It is a wonder \_\_\_\_\_ party.  
\_\_\_\_\_
4. A cell phone is very use \_\_\_\_\_ .  
\_\_\_\_\_
5. Mia plays nice \_\_\_\_\_ .  
\_\_\_\_\_
6. We quick \_\_\_\_\_ shut the door.  
\_\_\_\_\_
7. That's a play \_\_\_\_\_ kitten.  
\_\_\_\_\_
8. Cook the stew slow \_\_\_\_\_ .  
\_\_\_\_\_
9. A bee sting can be pain \_\_\_\_\_ .  
\_\_\_\_\_
10. He left sad \_\_\_\_\_ .  
\_\_\_\_\_



**Home Activity** Your child used spelling words to complete sentences. Read a sentence and have your child spell the list word.

Name \_\_\_\_\_

**Suffixes: -ly, -ful****Spelling Words**

slowly	careful	quickly	useful	painful
playful	sadly	gladly	nicely	wonderful

Circle the word that is spelled correctly.

1. sadly    sady            2. galadly    gladly  
 3. quickly    quikly            4. wondrful    wonderful

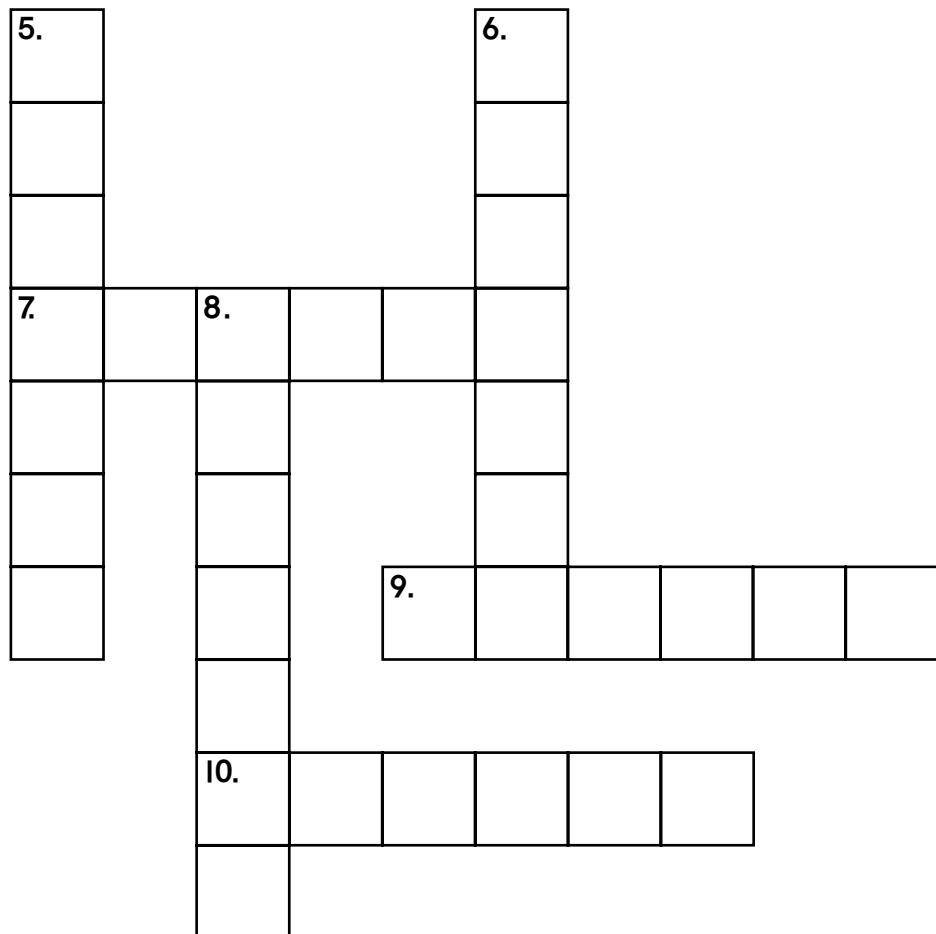
Write the list words in the puzzle.

**Across**

7. in a nice way  
 9. in a slow way  
 10. full of use

**Down**

5. full of pain  
 6. full of play  
 8. not careless



**Home Activity** Your child has been learning to spell words with the suffixes *-ly* and *-ful*. Say a base word. Ask your child to add *-ly* or *-ful* and say and spell the new word.