

Name \_\_\_\_\_

# Long *i*: *ie*, *igh*

Look at the word. Say it. Listen for the long *i* sound.

Write the word.

Check it.

1. lie

2. tie

3. high

4. might

5. right

6. night

7. bright

8. light

9. pie

10. tight

## High-Frequency Words

11. above

12. laugh

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**Home Activity** Your child is learning to spell words with the long *i* sound spelled *ie* and *igh*. To practice at home, have your child say the word, tell how the long *i* sound is spelled, and then spell the word with eyes closed.

Name \_\_\_\_\_

**Long i: ie, igh****Spelling Words**

lie	tie	high	might	right
night	bright	light	pie	tight

Write the list word that names the picture.



\_\_\_\_\_

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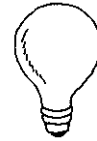
1. \_\_\_\_\_



\_\_\_\_\_

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2. \_\_\_\_\_



\_\_\_\_\_

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3. \_\_\_\_\_

Write the list word that means the same as the underlined word.

4. These gloves are too snug.

4. \_\_\_\_\_

-----

5. What is the correct answer?

5. \_\_\_\_\_

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6. The wall is tall.

6. \_\_\_\_\_

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7. We pulled with all our strength.

7. \_\_\_\_\_

-----

8. Let's wait until evening.

8. \_\_\_\_\_

-----

9. She is very smart.

9. \_\_\_\_\_

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10. I would not tell a fib.

10. \_\_\_\_\_

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**Home Activity** Your child spelled words with the long *i* sound spelled *ie* and *igh*. Have your child circle *ie* and *igh* in the spelling words.

Name \_\_\_\_\_

# Long i: ie, igh

## Spelling Words

lie	tie	high	might	right
night	bright	light	pie	tight

Write a list word to finish the sentence.

1. You are r\_\_\_\_\_.

1. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. Turn on the l\_\_\_\_\_.

2. \_\_\_\_\_  
-----  
\_\_\_\_\_

3. I love to eat p\_\_\_\_\_!

3. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. Will you wear a t\_\_\_\_\_?

4. \_\_\_\_\_  
-----  
\_\_\_\_\_

5. The roof is h\_\_\_\_\_.

5. \_\_\_\_\_  
-----  
\_\_\_\_\_

6. It's a cold n\_\_\_\_\_.

6. \_\_\_\_\_  
-----  
\_\_\_\_\_

7. The stars are b\_\_\_\_\_.

7. \_\_\_\_\_  
-----  
\_\_\_\_\_

8. My belt is too t\_\_\_\_\_.

8. \_\_\_\_\_  
-----  
\_\_\_\_\_

9. Do not tell a l\_\_\_\_\_.

9. \_\_\_\_\_  
-----  
\_\_\_\_\_

10. Pam m\_\_\_\_\_ come over.

10. \_\_\_\_\_  
-----  
\_\_\_\_\_



Name \_\_\_\_\_

# Long i: ie, igh

Draw a line through three rhyming list words in a row. Write the words.

might	read	lie
row	tie	tight
pie	loaf	road

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
3. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
4. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
5. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
6. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

pie	right	coat
sled	tight	low
blue	might	high

**Spelling Words**

lie
tie
high
might
right
night
bright
light
pie
tight

Write the missing words.

7. It is up \_\_\_\_\_ .
8. It looks \_\_\_\_\_ .
9. You see it at \_\_\_\_\_ .
10. It looks like a \_\_\_\_\_ .

night	bright
light	high



**Home Activity** Your child has been learning to spell words with the long *i* sound spelled *ie* and *igh*. Say a list word. Ask your child how the long *i* sound is spelled (*ie* or *igh*).