

Vowel Sounds in *tooth* and *cook*

Generalization The vowel sound in *tooth* can be spelled **oo**, **ew**, **ue**, and **ui**: **school**, **few**, **glue**, **fruit**. The vowel sound in *cook* can be spelled **oo** and **u**: **cookie**, **cushion**.

Word Sort Sort the list words by the spelling of the vowel sounds in *tooth* and *cook*.

oo (tooth)

1. _____
2. _____
3. _____
4. _____

ue

9. _____
10. _____
11. _____

ew

5. _____
6. _____

oo (cook)

12. _____
13. _____

ui

7. _____
8. _____

u

14. _____
15. _____

Challenge Words

oo (tooth)

16. _____
17. _____

ew

18. _____
19. _____

oo (look)

20. _____

Spelling Words

1. few
2. school
3. true
4. goose
5. fruit
6. cookie
7. cushion
8. noodle
9. bookmark
10. balloon
11. suit
12. chew
13. glue
14. Tuesday
15. bushel

Challenge Words

16. bamboo
17. mildew
18. soothe
19. barefoot
20. renewal



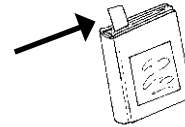
Home Activity Your child is learning words with the vowel sound in *tooth* (spelled *oo*, *ew*, *ue*, *ui*) and the vowel sound in *cook* (spelled *oo*, *u*). To practice at home, have your child say each word and then spell it.

Vowel Sounds in *tooth* and *cook*

Spelling Words

few	school	true	goose	fruit
cookie	cushion	noodle	bookmark	balloon
suit	chew	glue	Tuesday	bushel

Names Write list words to name the pictures.



1. _____ 2. _____ 3. _____

Categorizing Add a list word to each group.

- | | |
|----------------------------|----------|
| 4. duck, chicken, _____ | 4. _____ |
| 5. cake, pie, _____ | 5. _____ |
| 6. paste, tape, _____ | 6. _____ |
| 7. Sunday, Thursday, _____ | 7. _____ |
| 8. pillow, pad, _____ | 8. _____ |
| 9. liter, quart, _____ | 9. _____ |

Rhyming Words Complete each sentence with a list word that rhymes with the underlined word.

- We grew a _____ different kinds of vegetables.
- It's _____ that blue is my favorite color.
- I will blow up your _____ soon.
- The meat in this stew is hard to _____ .
- That doodle you drew looks like a _____ .
- The _____ building seems cool today.



Home Activity Your child wrote words with the vowel sound in *tooth* (spelled *oo*, *ew*, *ue*, *ui*) and the vowel sound in *cook* (spelled *oo*, *u*). Have your child pronounce and spell the words with *oo*.

Vowel Sounds in *tooth* and *cook*

Spelling Words

few	school	true	goose	fruit
cookie	cushion	noodle	bookmark	balloon
suit	chew	glue	Tuesday	bushel

Proofread a Schedule Kelsey made a schedule. Circle four spelling errors on this week's page. Write the words correctly. Then circle five words that need capital letters.

monday	no school—cuold go to Gym for Kids
tuesday	fruit and cooky sale
wednesday	blow up ballons for party
thursday	Jena's birthday party
friday	Jena's tru birthday

Frequently Misspelled Words

through
took
would
could

1. _____ 2. _____
3. _____ 4. _____

Proofread Words Fill in a circle to show which word is spelled correctly. Write it.

5. noddle noodle noodel 5. _____
6. bookmark bukmark book mark 6. _____
7. cushon cushion cooshion 7. _____
8. ballewn ballon balloon 8. _____
9. glew gleu glue 9. _____
10. friut fruit froot 10. _____



Home Activity Your child identified misspelled words with the vowel sound in *tooth* (spelled oo, ew, ue, ui) and the vowel sound in *cook* (spelled oo, u). Ask your child to write a sentence containing two or more list words.

Vowel Sounds in *tooth* and *cook*

Spelling Words

few	school	true	goose	fruit
cookie	cushion	noodle	bookmark	balloon
suit	chew	glue	Tuesday	bushel

Word Puzzle Fill in the missing letters to make list words.

- _____ **o** **o** **k** _____
- _____ **n** **o** **o** _____
- _____ _____ **o** **o** _____
- _____ _____ **o** **o** _____
- _____ _____ **o** **o** _____
- _____ _____ _____ **o** **o** _____

Word Search The list words in the box are hidden in the puzzle. Circle and write each word you find.

few	c h e b u s h e l	7. _____
chew	s t a f r i c h o	8. _____
true	u c r s g l u e f	9. _____
bushel	i u e u l i t s r	10. _____
cushion	t s f c e t r t u	11. _____
suit	g c h e w m s u i	12. _____
glue	l b u s o u f o t	13. _____
fruit	s u t b g l c e s	14. _____
	c u s h i o n u w	



Home Activity Your child has been learning to spell words with the vowel sound in *tooth* (spelled *oo, ew, ue, ui*) and the vowel sound in *cook* (spelled *oo, u*). Ask your child to identify and spell the four list words he or she has the most difficulty spelling.